

KESWICK SUTHERLAND SCHOOL



13970 8TH Line, R.R.#1, Halton Hills, Ontario, L7G 4S4
Tel: 905-702-9992 Toll Free: 1-866-225-1906 Fax: 905-702-7485
keswicksutherland.com

KESWICK SUTHERLAND SCHOOL



Keswick Sutherland School was founded in 1999 and has developed an educational philosophy that is unique in today's education. The School campus combines 95½ acres of diverse landscape, wetlands, gardens, interpretive forests, and heritage features with an enriched Ministry of Education academic curriculum in both Primary and Montessori. The Keswick Sutherland curriculum understands the social, environmental, and personal benefits that vibrant green growing spaces afford. This combination gives Keswick Sutherland students an innovative and unrivaled Total Educational Experience, (T.E.E.)™. It allows students to master the concepts and skills of a discipline and apply such knowledge appropriately in practical life situations. It affords the student an enriching education in a prepared classroom and balances it with exposure to the outdoor environment.

Primary ~ Montessori



Our faculty has been chosen for its academic excellence and inspirational teaching methods. Our teachers welcome and encourage parental involvement through many programs, clubs, and our Parent Guild, allowing you to embrace the school community. At Keswick Sutherland School, our emphasis on the whole child is evident in our balanced curriculum, which combines academic study with music, arts, athletics, extracurricular activities, and community outreach programs. Our dynamic and dedicated faculty, and low teacher to student ratio of 1:10, guarantees the student's successful academic experience.



KESWICK SUTHERLAND EARLY YEARS



Where most preschools operate as a day care facility with low priority on academics, we prepare children from eighteen months to three years old for future learning in a fun, stimulating and nurturing learning environment. Keswick Sutherland understands that most young children are naturally curious and ask many questions about their surroundings. The Early Years Programme capitalizes on this natural desire to learn and absorb information. Introducing the child to a world in which he or she can; acquire speaking and listening skills, increase their vocabulary, learn by observation and inquiry, develop the ability to communicate through writing, reading, art, music, language, and basic mathematics prepares the child for future academic excellence. The Keswick Sutherland Early Years Programme aims to give the preschool child a vital piece of school readiness that will ensure future school success.

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Keswick Sutherland... Books and Beyond

KESWICK SUTHERLAND EQUESTRIAN



Imagine having a school that incorporates your academic study with an optional Equestrian Programme. Visit your favourite pony or horse, groom them, and begin tacking up! Under the caring and watchful eyes of certified and experienced riding instructors, the young novice, intermediate, and advanced rider will enhance their overall riding performance, etiquette, and have an incredible time in the Equestrian Programme created specifically for children. Fun and games are incorporated into special competitions called gymkhanas. The Programmes are structured to teach the early beginner the differences between horses, ponies, colours, markings, and progress towards the more experienced riders. Students will have fun, learn in a safe and well supervised atmosphere, and develop self-confidence and responsibility.

The World Outside the School



Located in the Town of Halton Hills, Keswick Sutherland School affords the young rider an abundance of scenic beauty and outdoor opportunities. Located in what is coined "horse country," the campus offers students over 10 km of pristine riding trails within a safe and secure riding environment. After many lessons, the students will have gained excellent riding skills and confidence for a trail ride or a "hack." Veterinarians, farriers, and trainers visit and work with the horses and ponies, teaching the young student their role in keeping them healthy and happy.



KESWICK SUTHERLAND HERITAGE STUDY FARM



The Keswick Sutherland Heritage Study Farm gives unique opportunities to study land stewardship, the environment, animal and plant care in a naturalized farm setting. Students plant and care for various gardens while learning about propagation, soil amendment, and plant identification. Students achieve ecological literacy through experiential learning, and our "From Farm to Table" component teaches the economic journey that farm produce undertakes from planting to harvesting to the market. Our greenhouse allows students to study and grow different types of flowers, vegetables, and plants, while applying mathematical, social, and environmental theories into practical hands-on learning. Introducing classroom raised chicks into the garden teaches students why farm animals are important to the growing process by helping with insect control and plant fertilization.

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Registration Agreement

Please ensure that the following is included in the Student Application Form:

Signatures of Parents/Guardians of Applicant

A photocopy of your child's birth certificate

A copy of your child's immunization records

Photocopies of your child's last two report cards

A current passport size photo of your child

A \$125 dollar non refundable admissions fee payable to Keswick Sutherland School Inc.

Prospective Families Please Read the Following Terms and Conditions

1. That we understand that Keswick Sutherland School Inc. (School), reserves the right to reject or dismiss candidates or students at its sole discretion for reasons which, in the opinion of the Head Directors or its deputies, are in the best interests and welfare of both the School and its students.
2. In the event that a student is asked to leave the School due to unacceptable behaviour or for reasons which, in the opinion of the Head Directors or its deputies, are in the best interests and welfare of both the School and its students, there will be ***no refund*** given.
3. That the student has read and understands all the School rules and code of behaviour. The student further agrees to comply with and obey any and all rules, regulations, and code of conduct in force from the School.
4. That we agree that Keswick Sutherland School Inc. or its employees, servants or agents shall not be liable for any injury to my son/daughter/ward or loss or damage to personal property arising from, or in any way resulting from participating in any School related activity.
5. The undersign agree(s) to pay any and all fees, charges, assessments and levies as may be rendered from time to time by Keswick Sutherland School Inc. in respect to the candidate.
6. We understand that there will be no reduction in fees for days on which the school is closed.
7. In the event that a student is withdrawn from the School before June 1 of any year, there will be ***no refund*** given as space has been reserved for the entire year when a student has been accepted.
8. Any NSF cheque will be replaced with a certified cheque with an additional \$50.00 service charge.
9. All accounts must be in good standing. Any account that is in arrears or in not good standing will result in enrolment being suspended until such accounts are in good standing.
10. Additional fees or costs may be incurred for extended care services, school books, school uniforms, school trips, sports activities, and/or extra curricular activities.
11. That we have read the Tuition Refund Plan and Fees material as currently available, and that, apart from possible annual fee increases, we understand that they are part of this agreement.

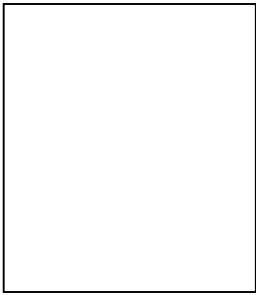
Signatures of both or parents or guardians:

Signature

Date

Signature

Date



Keswick Sutherland School – Website Application

Please attach
passport-size photo

Student's Name: _____
Surname Given Name Usual Name Used

Date of Birth: _____ Male Female
Day Month Year

Address: _____ City: _____

Postal Code: _____ Telephone: _____

Application for Grade ____ A.M. P.M. Montessori school year starting September, 20____

Present School: _____

Address: _____ Postal Code: _____

Telephone: _____ Years Attended _____ Present Grade _____

Parent/Guardian Information

Father

Mother

Name: _____

Name: _____

Address: _____

Address: _____

Postal Code: _____ City: _____

Postal Code: _____ City: _____

Telephone: _____

Telephone: _____

Business: _____

Business: _____

Cell/Pager#: _____

Cell/Pager#: _____

Email: _____

Email: _____

Health Information

Doctor/Physician: _____

Address: _____ City: _____

Postal Code: _____ Telephone: _____

Medical History (please include any pertinent medical conditions and/or medications your child takes regularly):

Allergies: Hay Fever Animal (Specify): _____ Insect Bites Asthma
Other _____

Emergency Contact: (other than parents) Name: _____
Surname First

Name Relationship: _____ Contact Number: _____

Immunization Card – A completed immunization card must be submitted with this application form

If parents are not available, and the emergency contact cannot be reached, do you give the School permission to take your child to the nearest hospital in case of emergency? Yes No

Background Student Information

Favourite Subjects: _____

Subjects that require attention: _____

Hobbies and Special Interests: _____

Languages Spoken: _____

Sports Interests: _____

Musical Instruments Played: _____

Applicant lives with: Both Parents Mother Only Father Only

Child can be picked up by: Both Parents Mother Only Father Only

Other person(s) authorized to pick-up the child (Name, Contact Number):

1. _____

2. _____

3. _____

Keswick Sutherland at a Glance

School Structure

We immerse students in a curriculum that surpasses the Ontario Ministry of Education guidelines. The School offers *Early Years Education* for children aged 18 months-3 years old, *Lower School*, which includes both Primary (JK-Grade 4), and Montessori (Casa-Grade 4), *Middle School*, which encompasses Grades 5 and 6, and *Upper School*, for Grades 7- 8.

Teacher to Student Ratio

We ensure your child's success with our curriculum and our ratio of 1:10, with several teaching assistants in each classroom.

Uniform

A sense of belonging and a family atmosphere is reinforced when students and staff take pride and dress for success.

Parent Lounge and Guild

We welcome parents to relax and catch up on work in our Parent Lounge, and join our family through our Parent Guild.

Busing

Busing is available for students who wish to take our transportation services.

The Balanced Day Schedule

Keswick Sutherland School follows the Balanced Day.

Extended Care Schedule

Keswick Sutherland School's Extended Care Programme is available from 7:00 a.m. to 7:00 p.m.

Breakfast, Lunch and Dinner

Breakfast, Lunch, and Dinner Program following the guidelines set by Health Canada are available for students.

Outdoor Experiential Learning and Interpretive Forests

The world outside the school is brought into the classroom through interpretive forests and outdoor learning components.

Keswick Sutherland Equestrian

The Equestrian Programme is created for students wishing to learn and enhance overall riding skills.

Summer Programmes

Keswick Sutherland School has developed Summer Programmes for those who wish to have fun in the sun.

Extra Curricular Clubs & Sports

A balanced education at Keswick Sutherland includes a wide range of sports and student clubs for everyone.

Technology & Resources

Keswick Sutherland students are provided with a Resource Room to encourage the use of computers and other visual equipment.

Total Educational Experience (T.E.E.)

We believe in providing every student the best academic experience available. Combining an enriching curriculum with outdoor experiential learning allows the student to grow both personally and academically.

Subject Specific Teachers

We have specialized teachers to teach French, Spanish, Music, and the Arts.

International Baccalaureate Programme Primary Years Programme (PYP) and Middle Years Programme (MYP)

Keswick Sutherland will begin the application process for the International Baccalaureate Programme Primary Years Programme (PYP) and Middle Years Programme (MYP). The Programmes strive to assist children in developing an international perspective and to become aware of and sensitive to the points of view of people in other parts of the world.

The Mission of the International Baccalaureate Organization, (IBO), aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the IBO works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

School Clubs, Athletics, and Co-Curricular Activities

Badminton, Basketball, Biking, Cross-Country, Field Hockey, Mini-Golf, Skating, Soccer, T-Ball, Track & Field, Volleyball, Art Club, Book Club, Chess Club, Choir, Community Outreach, Computer Club, Craft Club, Debating, Drama, Environmental Club, French Club, Instrumental Music, Nature Club, Orienteering, Photography, Public Speaking, Spanish Club, Science Club, Yearbook Committee.

Total Educational Experience, (T.E.E)TM

T.E.E, (Total Educational Experience)TM: *The Total Educational Experience* is what every provincial school lacks today-an education that encompasses both the inner educational environment and the outer, or natural environment. A *Total Educational Experience* gives the student an opportunity to master the concepts and skills of a discipline and apply such knowledge appropriately in practical life situations. Keswick Sutherland's *Total Educational Experience* affords the student an enriching education in a prepared classroom, and combines it with an exposure to naturalized landscapes, plant and wildlife, and a green environment.

CCMA

Keswick Sutherland will begin the application process for the accreditation as a member of the Canadian Council of Montessori Administrators.

ENRICHED CURRICULUM

All grades are enriched with Athletics, Culture, Music, and the Arts. Keswick Sutherland School also provides a Heritage Study Farm, Outdoor Amphitheatre, Experiential Learning, Nature Trails, Children's gardens, Horticultural Programmes, and Optional Equestrian Programmes.

MISSION STATEMENT

Keswick Sutherland School has high expectations for each student. This means that students acquire a well defined core of academic knowledge and a mastery of basic social skills. While the pace of learning will differ from each student, the core of what is expected from each does not. The curriculum offered challenges each student and allows him or her to progress at a pace commensurate with his or her full potential – physical, social, emotional, and intellectual. Our teaching staff provide a warm, welcoming environment in which students meet and exceed Ministry set standards, and more importantly, Keswick Sutherland standards.

KESWICK SUTHERLAND PHILOSOPHY

Our philosophy stems from the principle that education involves the development of self-motivated, responsible, and disciplined children. We focus on the child's creative and academic potential, drive to learn, and the student's right to be treated as an individual.

KESWICK SUTHERLAND VISION STATEMENT

Keswick Sutherland will be on the cutting edge in the educational field; we will become synonymous with educational excellence, innovation, and professionalism. Instead of competing with existing schools, **Keswick-Sutherland will set new standards of excellence in education and will be looked upon as Ontario's School that defines educational quality.**

KESWICK SUTHERLAND SCHOOL

CURRICULUM AT A GLANCE

PRIMARY	EARLY YEARS	MONTESSORI
JK-Grade 8	18 Months-3 yrs	Casa-Grade 4

Early Years Curriculum 18 Months – 3 Years

Keswick Sutherland's *Early Years Programme* is designed to instruct each child as an individual and teach each student to attain their highest potential. Unlike other *Early Year Programmes* which operate strictly as a daycare, Keswick Sutherland has a structured curriculum which begins the child's academic journey.

COGNITIVE DEVELOPMENT: Our curriculum helps the young mind learn about their world. Through play, children observe, question, manipulate, classify, and measure their surroundings.

READING AND WRITING: Listening to stories, utilizing computer programs, and using flashcards enables children to learn new words, extend their oral experiences, and become familiar with the patterns, rhythms, and structures of language. Teachers give the young mind an opportunity to listen and respond to interactive stories, poems, games, and rhymes in the classroom which motivates the child to discover the functions and features of print.

MATHEMATICS: At the *Early Years* level, our students are introduced to the basic functions of mathematics. Through the use of Flashcards, Numerical games, and Experiential learning, students grasp the fundamentals of addition, subtraction, multiplication and division. Teaching the young mind the basic theories and principles, lays the foundation for future learning in the subsequent years.

LANGUAGE STUDIES: Since oral language is the basis of literacy, the *Early Years Programme* lays the foundations of language development and literacy. It does so through rich language oriented activities and the use of resources that are relevant to the lives of young children. We also provide the basic skills for *French* and *Spanish* as a second language.

ETIQUETTE AND SOCIAL DEVELOPMENT: Our programme focuses on the child's social development through individual and group oriented techniques. Through inquiry based games and direction, the child learns to respect himself, his environment, and his peers. The foundations for social interaction are created through learning experiences.

ENVIRONMENTAL AND EXPERIENTIAL LEARNING: The young child is encouraged to explore the world *outside the classroom* through hands-on learning and experiments. Our school campus gives students the opportunity to study horticulture in our Greenhouse, and Environmental Sciences at our *Heritage Study Farm*

MUSIC AND CREATIVE ARTS: Since children at this stage of development respond to sound and music, the programme incorporates basic music instruction for the developing child. Children will be encouraged to participate in vocal and instrumental classes. Children are also introduced to creative arts and are encouraged to create, explore and design with paint, costumes, and other mediums.

THE WORLD OUTSIDE THE CLASSROOM: To complete the enriched programme, Keswick Sutherland provides child sized gardens and play zones specifically designed for the *Early Years Programme*. Students will become active in the outdoors, while learning about the world outside the classroom.

Lower School Primary Curriculum Jk – Grade 4

The Lower School Primary Curriculum, Jk-Grade 4, understands that early learning experiences have a profound effect on a student's development. Each classroom has a certified elementary teacher with two ECE teaching assistants to ensure that each student has the attention and help he or she deserves. *The Lower School Primary Curriculum, Jk-Grade 4*, includes *Languages, Geography, Science, History, Mathematics, Physical/Equestrian/Health Education, Computers and Technology, Personal and Social Development, Environmental, Ecological, and Social Studies*.

LANGUAGES: Students are introduced to Sight Word Recognition, Journal Writing, Poetry, Stories to develop listening and speaking skills which progress in subsequent years. Focus is placed on the development of Cursive Writing, Creative Writing, Reading and Reading Comprehension, and Vocabulary. Students are encouraged to explore foreign languages such as *Spanish* and *French*.

GEOGRAPHY: Basic concepts of Geography are introduced to the student, and focus is put on the study of Canadian Provinces, Cities, and People, and expands to include World Geography. Students will investigate Canadian Cultural Landscapes, complete projects and essays on Canada, and other World Nations. World Atlas Studies are also introduced at this stage.

SCIENCE: Students touch on concepts such as Weather, Sound, Light, Water, Plants, Celestial Bodies, and Earth Sciences. Basic concepts of Earth History.

HISTORY: Students are introduced to Canadian History, and study Confederation, relationships with other nations, and Early Settlement. World History is also introduced into the curriculum. Also studied are Medieval Times, Pioneers, Exploration, and Archeological Investigation.

MATHEMATICS: Applying experiential learning to basic mathematical concepts, allow students to grasp basic Number Functions, Fractions, and lays the foundation for pre-Algebra, Multiplication, Division, and Basic Theories. Measurement, Geometry, Patterns, Time-Problem Solving, Graphs, Money and making change are also covered.

PHYSICAL EDUCATION/EQUESTRIAN/HEALTH: Taking advantage of what the School offers in outdoor education, students are encouraged to participate in outdoor activities, while laying the foundation for Health Education, Nutrition, and the importance of daily physical activity. The optional *Equestrian Programme* teaches students basic horsemanship at our Equestrian Centre.

COMPUTERS AND TECHNOLOGY: Students are introduced to basic computer functions, and are encouraged to begin basic computer programming, while having fun.

PERSONAL AND SOCIAL DEVELOPMENT: Students are taught proper etiquette, leadership and inter-personal skills through activities that develop self-reliance and confidence. Participation in our *Outreach Programs* is encouraged to understand community and social issues.

ENVIRONMENTAL/ECOLOGICAL/SOCIAL STUDIES: Students focus on issues such as Soil, Climate, Living Organisms and their relationships with the environment.

Lower School Montessori Curriculum Casa – Grade 4

Montessori at Keswick Sutherland provides a warm, welcoming environment in which students acquire the necessary skills for future learning. Incorporated in the Montessori Curriculum are the *Outreach Program*, *Music*, *Art*, and *The Heritage Study Farm*. The Montessori Education is divided into five areas:

PRACTICAL LIFE: At Keswick Sutherland School, we utilize Practical Life exercises under the headings of Preliminary Exercises; Care of the Environment; Care of Self; Grace and Courtesy, and Movement. Through the use of specialized materials for each of these areas, students develop motor functions and are given the opportunity to take care of themselves and their environment. A sense of pride, self-reliance, self-esteem and increased motor skills are developed and refined. Materials in Practical life include Dressing Frame Stands, Wooden Trays, Shoe Polishing Brush Set, Bow Tying Frame, Zipping Frames, Gardening, Manual work, Washing, and Setting Tables, and a plethora of others to dive into everyday chores and life skills.

SENSORY EDUCATION: Sensorial materials are utilized to heighten the child's sense perception with materials designed for Touching, Tracing, Visualizing, and Investigation. Through repetition, trial and error, the student works independently, or in a group, stacking shapes in different positions, organizing different sizes, listening to musical instruments, and cultivating their sense of curiosity and interest. Materials in Sensorial Education include Solid Insets, Shapes such as Prisms, Pyramids, Spheres, Cylinders, Cones, Wooden Tablets of differing weights, Boxes, Musical Bells, and many other materials to enhance the student's desire for sensory perception.

LANGUAGE ARTS: Through the utilization of Sandpaper Letters, Moveable Alphabets, Metal Insets, Flash Cards, Books, Pictures, and other resources, students quench their desire to read, write, and master their language. Using these materials, students increase their hand control, and develop the muscles necessary to trace and write letters. When using these materials, the student is not aware that he or she is preparing to write. The student makes shapes, traces letters, and uses the chalkboard because it gives pleasure and a sense of achievement.

MATHEMATICS: The materials used in Mathematics do not simply "teach math," rather, aid the development of the mathematical mind. An exploring mind that understands order, sequence, abstractions has the ability to manipulate, construct, add, subtract, multiply and arrive at concepts before not understood. Through the manipulation of Numerical Rods, Numerical Cards, Memory Games, Decimal Trays, Dot Games and others, students conceptualize the mathematical concepts of addition, subtraction, multiplication, and division. The development of these skills builds a solid foundation for their future education in understanding concepts in abstract terms.

CULTURAL: Comprising of Botany, Basic Science, Geography, Arts and Crafts, Finger Play, Natural Science, and a broader range of the environment surrounding, the student absorbs a limitless wealth of knowledge through impressions, and taking in all the elements of the world around them. With the aids of Puzzles, Shapes, Puppets, Crafts, Computerized Programs, and other related materials, students explore the world and understand the role played by a multitude of plants, trees, flowers, shrubs, animals and an infinite variety of growing things. Students are also involved in our *Outreach Program* to develop social skills, team building skills, and interpersonal skills. Excursions to zoos, cultural centers, and a variety of educational facilities gives students an appreciation of the world around them.

Middle School Curriculum Grade 5 – Grade 6

The Middle School Curriculum, Grade 5-Grade 6, continues to build on the knowledge acquired in the Lower School Curriculum and lays a solid foundation towards academic excellence. Students are challenged in each academic field, and will illustrate comprehension in each subject matter that surpasses the standards set by the Ministry of Education. The small class size and motivating environment will ensure each student fulfills his or her academic and social potential. Subjects include *Languages, Geography, Science, History, Mathematics, Physical/Equestrian/Health Education, Computers and Technology, Personal and Social Development, Environmental, Ecological, and Social Studies*. We have subject specialized teachers in *Music, Art, Spanish, and French*.

LANGUAGES: Students develop writing skills, and practice with various modes such as Narrative, Argument, Comparison and Contrast and Poetry. Students study a variety of literature from classics to contemporary novels. A rigorous study in vocabulary is emphasized in the *Middle School Curriculum*. Students also focus on Public Speaking, Grammar, Punctuation, Word Usage, and Sentence Structure. Specialized teachers in *Spanish* and *French* continue the studies in foreign languages.

GEOGRAPHY: Students study Canadian and World Geography, and learn the concepts of Community, Climate Resources, Manufacturing, Trade and Transport, Tourism and Population Patterns. Students investigate Cultural Landscapes and complete projects and essays on World Issues.

SCIENCE: Previous concepts such as Weather, Sound, Light, Water, Plants, Celestial bodies, and Earth Sciences are further investigated. Rocks and Minerals, Oceans, Living Things, Flight, Space and Electricity are introduced at this level.

HISTORY: Continuing the studies in the previous years, students study Native North Americans, War of 1812, Confederation, Opening of the West, Reform, and Canada's role leading into WWI. Emphasis is also placed on World History, Culture, and introductory Politics.

MATHEMATICS: We continue to integrate mathematics with real life applications. Concepts such as Estimation and Statistics, Decimals, Word Problems, Number Theory, Graphs and Relations, Algebra, Ratios, Geometry, Fractions and Measurements are all put to the test with our experiential learning component.

PHYSICAL EDUCATION/EQUESTRIAN/HEALTH: The programme focuses on the development of the child, and continues to provide students with a lifetime of Physical and Health Education. We ensure students participate in outdoor activities with the use of our interpretive forests, trails, and outdoor scenery. The optional *Equestrian Programme* refines the skills developed in the previous year's programme, with a closer understanding of the horse and its nature.

COMPUTERS AND TECHNOLOGY: Students are encouraged to begin basic computer programming, and become comfortable with the use of computer technology. Students learn about the components and functions of computer programs and technology.

PERSONAL AND SOCIAL DEVELOPMENT: Students are more involved in their *Community Outreach Programs* to develop interpersonal skills and team leading skills. Students focus on Research Techniques, Critical Thinking, and Public Speaking.

ENVIRONMENTAL/ECOLOGICAL/SOCIAL STUDIES: Further investigation is continued in the study of Climate, Living Organisms, Plant and Animal Habitats.

Upper School Curriculum Grade 7 – Grade 8

The Upper School Curriculum, Grade 7-Grade 8, combines everything that students have acquired throughout their academic careers, and focuses towards surpassing Ministry standards. Up to this point, Keswick Sutherland students have enjoyed a well balanced, enriching and thought provoking curriculum. The *Upper School* continues to build on this acquired knowledge and prepares students for success in their upcoming secondary education. Subjects include *Languages, Geography, Science, History, Mathematics, Physical/Equestrian/Health Education, Computers and Technology, Personal and Social Development, Environmental, Ecological and Social Studies*. We have subject specialized teachers in *Music, Art, Spanish, and French*.

LANGUAGES: Students continue to develop Writing Skills, and enjoy a more challenging unit in Poetry, Drama, and Non-fiction. Students study a variety of literature from classics to contemporary novels. Strong emphasis remains on Vocabulary and Grammar. Students will be asked to read short stories in *French* or *Spanish*, and write reports in either language.

GEOGRAPHY: Mastery of World and Canadian Geography continues with the concepts of Community, Climate Resources, Manufacturing, Trade and Transport, and Population Patterns. Students are asked to incorporate previous year's acquired knowledge in geography and apply it towards contemporary challenges in the World and Canadian landscape.

SCIENCE: Touching on previous years, students incorporate Biology, Chemistry, and Physics. Temperature, Substances and Mixtures, Cells, Tissues, Organs, Optics, and Water Systems will be studied.

HISTORY: Widening the studies in the previous years, students focus on the Americas, Europe, and the relationships between Canada and other Nations. Topics include, the 20's, The Great Depression, WWII, World Governments, Economics, and Cultural Practices.

MATHEMATICS: Concepts such as Estimation and Statistics, Decimals, Word Problems, Number Theory, Graphs and Relations, Algebra, Ratios, Geometry, Fractions and Measurements are all furthered in the *Upper School Curriculum*.

PHYSICAL EDUCATION/EQUESTRIAN/HEALTH: To continue the foundation from previous years, focus is placed on the student to achieve a health-promoting outlook and understand the importance of a balance between Physical and Health Education. Students are encouraged to participate in outdoor activities, and join one of the many School Sports Teams. Students enrolled in *The Equestrian Programme* will have developed confidence, muscular development, excellent posture in the saddle, and a full understanding of equine studies and health.

COMPUTERS AND TECHNOLOGY: Students are introduced to Web Design, Word Processing, and Spreadsheets. Students will create working websites by the final year of the programme and have solid computer skills, and an understanding of computer components.

PERSONAL AND SOCIAL DEVELOPMENT: Students become active participants in both individual and group oriented activities. Our students will have gained academic, public, personal, and professional skills that help them interact with their peers.

ENVIRONMENTAL/ECOLOGICAL /SOCIAL STUDIES: Utilizing the 95½ acre campus, students learn about the world outside the school. Our students learn about Plant Life, Animal Habitats, and the importance each plays in the world outside the prepared environment.

Keswick Sutherland School Schedule of Fees and Payment Options Academic Year 2006-2007

Mandatory Fees

Non-Refundable Registration Fee	\$125.00
Uniforms (Prices will reflect current year)	

Resource and Material Fees

JK Half Day	JK Full Day	SK	Grades 1-4	Casa-Grade 4	Grades 5-6	Grades 7-8
\$275.00	\$325.00	\$375.00	\$500.00	\$575.00	\$625.00	\$675.00

Payment Schedule A – Standard Payment Plan: Deposit + 3 Monthly Installments

Installment Dates	JK Full Day	JK Half Day	SK	Casa Full Day	Casa Half Day	Montessori - Grade 4	Grade 1 - Grade 4	Grade 5 - Grade 6	Grade 7 - Grade 8
Deposit due with enrollment application	\$1 000.00	\$500.00	\$1 000.00	\$1 000.00	\$500.00	\$1 000.00	\$1 000.00	\$1 000.00	\$1 000.00
1 st Installment- July 1	\$3 500.00	\$2 416.50	\$3 500.00	\$4 166.50	\$2 750.00	\$4 666.50	\$4 416.50	\$4 666.50	\$4 916.50
2 nd Installment-Sept. 1	\$3 500.00	\$2 416.50	\$3 500.00	\$4 166.50	\$2 750.00	\$4 666.50	\$4 416.50	\$4 666.50	\$4 916.50
3 rd Installment- Nov. 1	\$3 500.00	\$2 416.50	\$3 500.00	\$4 166.50	\$2 750.00	\$4 666.50	\$4 416.50	\$4 666.50	\$4 916.50
Total Fees	\$11 500.00	\$7 749.50	\$11 500.00	\$13 499.50	\$8 750.00	\$14 999.50	\$14 249.50	\$14 999.50	\$15 749.50

Payment Schedule B – Standard Payment Plan: Deposit + 6 Monthly Installments

Installment Dates	JK Full Day	JK Half Day	SK	Casa Full Day	Casa Half Day	Montessori - Grade 4	Grade 1 - Grade 4	Grade 5 - Grade 6	Grade 7 - Grade 8
Deposit due with enrollment application	\$1 000.00	\$500.00	\$1 000.00	\$1 000.00	\$500.00	\$1 000.00	\$1 000.00	\$1 000.00	\$1 000.00
Six Installments July 1 – Dec. 1	\$1 917.00	\$1 375.00	\$1 917.00	\$2 250.00	\$1 542.00	\$2 500.00	\$2 375.00	\$2 500.00	\$2 625.00
Total Fees	\$12 502.00	\$8 750.00	\$12 502.00	\$14 500.00	\$9 752.00	\$16 000.00	\$15 250.00	\$16 000.00	\$16 750.00

Payment Schedule C – Full Payment Plan

Installment Dates	JK Full Day	JK Half Day	SK	Casa Full Day	Casa Half Day	Montessori - Grade 4	Grade 1 - Grade 4	Grade 5 - Grade 6	Grade 7 - Grade 8
Deposit due with enrollment application	\$1 000.00	\$500.00	\$1 000.00	\$1 000.00	\$500.00	\$1 000.00	\$1 000.00	\$1 000.00	\$1 000.00
Full Deposit Sept. 1	\$9 500.00	\$6 250.00	\$9 500.00	\$11 500.00	\$7 250.00	\$13 000.00	\$12 250.00	\$13 000.00	\$13 750.00
Total Fees	\$10 500.00	\$6 750.00	\$10 500.00	\$12 500.00	\$7 750.00	\$14 000.00	\$13 250.00	\$14 000.00	\$14 750.00

Early Years Tuition Fees

Installment	Half Day 7AM-1PM/ 1PM-7PM	Full Day 7AM-5PM	Full Day Extended 7AM-6PM	Full Day Extended Plus 7AM-7PM	Occasional Use Hourly Rate
Daily	\$72.00	\$120.00	\$132.00	\$144.00	\$15.00 Hourly Rate
Weekly	\$105.00	\$190.00	\$200.00	\$195.00	\$15.00 Hourly Rate
Bi-Weekly	\$210.00	\$380.00	\$400.00	\$390.00	\$15.00 Hourly Rate

Extended Care Programme Annual Fees

Installment Dates	7:00 a.m. 8:50 a.m.	3:30 p.m. 4:30 p.m.	3:30 p.m. 5:00 p.m.	3:30 p.m. 6:00 p.m.	3:30 p.m. 7:00 p.m.	7:00 - 8:50 a.m. 3:30 - 7:00 p.m.
Full Payment - Sept. 1	\$850.00	\$1550.00	\$1 700.00	\$1 800.00	\$1 900.00	\$2 550.00

Optional Services

Breakfast Lunch Dinner Programme/Bus Services/ March Break Programmes/Summer Camps

*Prices are subject to change without notice. Please refer to the most recent payment schedule for all services (mandatory and optional) for details.